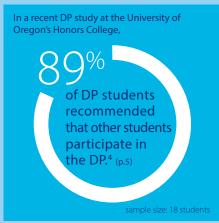
# Facts & Figures: The Diploma Programme Around the World







Alumni of the Diploma Programme attend top-ranking universities, studies find.<sup>1</sup>

DP students not only do well academically while in high school, but also go on to perform well at the university level.<sup>2</sup>

79% of DP #1 graduates in China attended universities in the US, UK, Hong Kong, Singapore and Canada.5

DP students in the US who enrolled in post-secondary education immediately after high school enrolled in and graduated from four-year institutions at much higher rates than the national average.

 $95^{\%}$ 

enrollment at four-year institutions (public and private)



60% national cohort

79%

average graduation rate at four-year institutions (public and private)



39% national cohort



University admissions
officials say the DP is the best
qualification for developing
students' non-academic skills
and preparing them for further
education and careers.<sup>5</sup>

## **Encouraging** independent inquiry

37%	A Levels
87%	Diploma Programme
47%	Scottish Highers



Internationalmindedness means having the opportunity to have doors opened in other countries and widely renowned universities.<sup>7</sup>

(DP student, p.38).

# Developing workplace skills

3%	A Levels
57%	Diploma Programm
9%	Scottish Highers

#### Nurturing an open mind

15%	A Levels
71%	Diploma Programme
26%	Scottish Highers

#### Developing self-management skills

26%	A Levels
76%	Diploma Programme
30%	Scottish Highers

## Developing global awareness and connectivity

6%	A Levels
80%	Diploma Programme
10%	Scottish Highers

DP alumni report the IB has profound, long-lasting effects on students' lives. It helps them **develop critical thinking, analytical and writing skills and a broader world view**. In addition, they point out that they earned advanced credits for university.<sup>6</sup>





- http://ibo.org/globalassets/publications/ib-research/dp/chinasummaryinenglishweb.pdf http://ibo.org/contentassets/d74675437b4f4ab38312702599a432f1/mexicodpresearchsummary\_e.pdf http://ibo.org/contentassets/d74675437b4f4ab38312702599a432f1/ibstudentsstudyingatukhighereducationinstitution showdotheyfare2011.pdf
- $2. \ http://ibo.org/global assets/publications/ib-research/dp/dp-student-enrollment-outcomes-us-brief-en.pdf$
- 3. http://www.ibo.org/globalassets/publications/ib-research/dp/collegereadinesssummaryeng.pdf
- 4. http://ibo.org/globalassets/publications/ib-research/dp/chinasummaryinenglishweb.pdf
- $5. \ http://www.acs-schools.com/University-Admissions-Officers-Report-2015$
- 6. http://ibo.org/globalassets/publications/ib-research/continuum/longer-term-outcomes-summary-en.pdf
- 7. http://www.ibo.org/globalassets/publications/ib-research/dp/international-mindedness-summary-en.pdf



A recent study among
DP schools in Australia,
China and India found
that internationalmindedness can be
categorized as a tool
for individual gain,
an orientation towards
shared understanding
and a way to push
boundaries for change.



Learn more about the IB at ibo.org